HELLO! Myname is

MAKING ENGAGEMENT MEANINGFUL WITH P2 TOOLKITS

PRESENTERS

CivicMakers

- •Cristelle Blackford, Chief Engagement Officer, CivicMakers
- Abby Monroe, Coordinating Planner, City of Chicago
- •Zane Hamm, Research Associate, Centre for Public Involvement





WHAT IS A P2 TOOLKIT?

• A set of materials that facilitate agency staff or community members to independently design, conduct and report on key topics or components of an outreach program







WHEN IS A TOOLKIT USEFUL?

- Engaged community members or groups
- Outreach budget is limited, but outreach is critical for a sustainable outcome
- Creative/innovative project

- Desire to build community ownership and trust

KEY COMPONENTS OF A P2 TOOLKIT PROCESS

- Physical or digital toolkit design
- Outreach process outline and associated materials
- Organization of toolkit managers/teams
- Training sessions
- Ongoing support during outreach periods
- Reporting back mechanism



POLL: WHO HAS USED A P2 TOOLKIT?

Yes
No

RURAL MOBILITY OUTREACH

CITY OF ELK GROVE, CALIFORNIA

ABOUT THE PROJECT

- Unique rural community in a rapidly growing suburban city (suburb of Sacramento)
- Community has a long history of collaborating with the City on rural quality of life issues
- Changing community needed a program to understand preferences for mobility improvements in the area in advance of a General Plan update

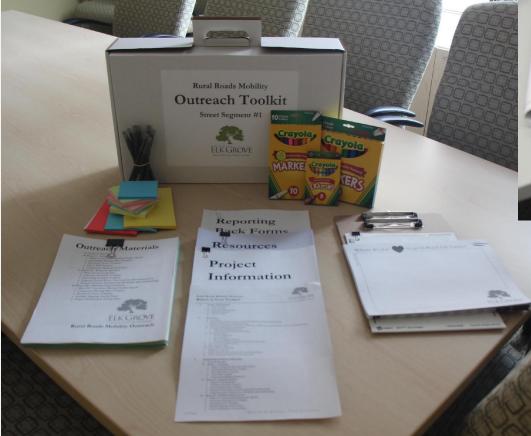


CASE FOR TOOLKITS

- Known 50/50 split of opinion based on earlier outreach
- Gathering a true representation of community preferences would be hard with traditional methods
- Passionate, organized and experienced volunteers ready to help
- Flexible time constraints
- Door-to-door visits would be best accomplished by familiar faces



TOOLKIT DESIGN





TOOLKIT RESULTS

- Ten street teams engaged over 115 households one-on-one
- Very positive exit interviews with street team leaders
- Community satisfied with all final recommendations (only one modification made at last community meeting)
- Fostered a good relationship between the City and rural residents
- Defensible policy direction for everyone to reference in future planning conversations



COMMUNITY ENGAGEMENT AND COMMUNICATIONS STRATEGIC PLAN

CITY OF WEST HOLLYWOOD, CALIFORNIA

ABOUT THE PROJECT

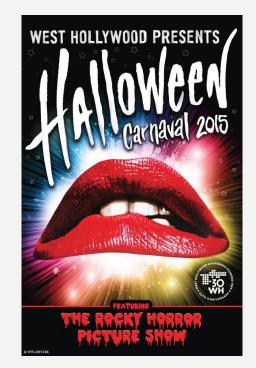
Three primary goals:

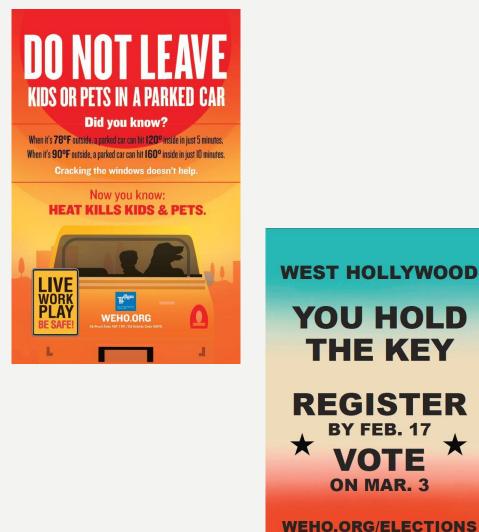
- Provide City Hall staff members with an approachable roadmap and tools at their fingertips
- 2. Train every staff member (approximately 250 people) at West Hollywood City Hall
- 3. Make the plan exciting so that it's actively used, rather than placed on a shelf



CASE FOR TOOLKITS

- Many departments have a public-facing role
- Consistency in communicating City values
- Consistency in application of City brand
- Readily available, easy-to-understand and use reference materials





TOOLKIT DESIGN



The City of West Hollywood's communications and The cary of west notive out so communications and community engagement efforts have a direct impact on the way the community perceives its local government. The community in West Hollywood is diverse, sophisticated, and passionate—its essential that we understand the people were talking to and connecting with to do our best work.

KNOW WEST HOLLY WOOD

WHO IS WEST HOLLY WOOD?



ACROSS	THE AGES	QUALITY O	F LIFE
POPULATION 244000 2440000000 2440000000000	AGE GROUPS	THE FOLLOWING	N of marketen nas bladt ogs omfander og regel, otteng p anstanen, er sen stat her atten, og sen angelen en september och, an d well-kept influstrachars.



SOCIAL MEDIA SAVVY



A concise 1-2 page document

COMMUNITY

EVENTS

Using an existing fair or event

to promote or educate th

public about a project or

Or begin a City sponsore

event. Usually done by se

up a booth with exhibits

interactive activities.

ADVANTAGES

opportunity to

access a targeted

DISADVANTAGES

sponsored, a lot of

time and resources

coordinate

in coordin sponsored

may be required.

If event is City-

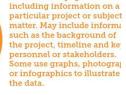
Provides an

audience

96% of residence rate their quakty of E1 as excellent or good, citing pedestrian otheration, control to other, and and quart negliherchoods, amendmen, and well-beet infrastructure.

LANGUAGE SPOKEN

The population is highly obscaled



FACT SHEET

stributed

engage a ultilingual

mmunity.







SURVEYS



Soliciting input on a project or issue through a series of targeted questions. Can be used to obtain data on issues, satisfaction levels, opinions, or concerns. May be online, telephone, mail, or in-person.

effort: S LOW-MEDIUM COST HIGH TIME



ADVANTAGES ACTION ITEMS Provides an

questions in a way

that does not sway feedback

Distribute survey, opportunity for the and compile and City to seek feedback analyze results. from targeted demographics on COMMUNICATIONS specific subjects. DIVISION COORDINATION DISADVANTAGES Design specific and Difficult to frame meaningful survey





 \triangleright

Use community television

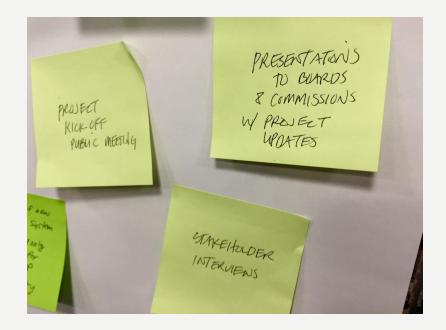
WEHOTV

station to present information to a targeted audience.

- ADVANTAGES ACTION ITEMS Allows participation Requires from home, does
 - coordination with WeHo TV staff. OMMUNICATIONS
 - VISION COORDINATION
 - guest speakers and trained city staff. Oversee production of segments.
- not require travel. Can be available on demand online. DISADVANTAGES
- Assist in identifying viewership
- May not reach a broad audience, depending on

TOOLKIT RESULTS

- Staff are proud to display toolkits on desks
- Common language to support collaboration
- Increased curiosity about conducting high-quality engagement
- Feedback has been overwhelmingly positive:
 - 15% rise in workflow requests to the Communications Division from internal clients
 - 87% of staff members believe the new plan will be useful in their work
 - 95% of training participants responded that receiving specific training on the plan was informative and they learned new information





DIY ENGAGE! DEMOCRACY, INCLUSION, & YOU

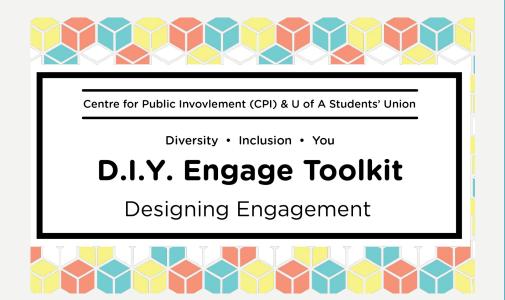
CENTER FOR PUBLIC INVOLVEMENT + UNIVERSITY OF ALBERTA

ABOUT THE PROJECT

- An open-source outreach toolkit for anyone and everyone!
- Helps organizations and communities design more inclusive engagement in decision-making.
- The process can be facilitated by anyone in familiar community spaces and culturally-appropriate contexts.

"We created this resource out of a need identified by organizations wanting to address barriers to participation and make their communities more inclusive."

– Fiona Cavanagh, Executive Director of CPI



CASE FOR TOOLKITS

Share unique perspectives and insights to strengthen diversity and inclusion in real contexts.

Engage in experiential learning and in-depth dialogue about diversity and inclusion.

Increase understanding and skills to address systemic and structural barriers to PI/engagement.

Build relationships, have fun, and develop a longer-term network for collaboration.

TOOLKIT DESIGN



Creativity



TOOLKIT RESULTS

- CPI has begun pilot testing this with community partners
- Dr. Zane Hamm, in a collaboration between University of Alberta and CPI, used the DIY toolkit in her graduate/undergraduate university course on civic engagement and experiential learning
- Students interested in how to strengthen diversity and inclusion in public involvement

Toolkit version 2.0

• High school leadership students are working on a game prototype





Poll: What components of our P2 toolkits would resonate most with your community?

1: Portable toolkit box

2: Accessible online

3: How-to guide

4: Focus on equity and inclusivity

5: Other

Key Insights

WHAT DID YOU LEARN FROM WATCHING PEOPLE INTERACT WITH YOUR TOOLKIT & WHAT PART OF THE TOOLKIT PROVED MOST VALUABLE?

WHAT MADE THE TOOLKIT APPROACH SUCCESSFUL & HOW DID YOU MEASURE SUCCESS?

WHAT MOTIVATED YOUR PARTICIPANTS TO SUPPORT A TOOLKIT PROCESS?

IF APPLICABLE, DID YOU FEEL THAT THE DATA COLLECTED WAS RELIABLE?

HOW WOULD YOU REDESIGN YOUR TOOLKIT NOW?

WHAT WERE THE TRADEOFFS OF USING A TOOLKIT PROCESS?

POLL: Do You Plan to Use a Toolkit in the Future?

A: Yes B: No

QUESTIONSP

Please connect with us:

- •Cristelle Blackford cristelle@civicmakers.com
- •Abby Monroe abby.monroe@cityofchicago.org

THANK YUUI

•Zane Hamm zhamm@ualberta.ca



